

GET-TO-KNOW YOUR MENTOR:

LEARNING GOALS: We are learning to explore educational and career options and express our learning in writing

ASSIGNMENT RATIONALE: The purpose of this assignment is so that you can get to know your mentor a little bit before you go to your placement. This will allow you to find out a little more about your mentor's career in terms of educational requirements, day-to-day tasks, safety concerns, and your mentor's basic expectation for you and what you will be doing at your placement.

SPECIFICS: Email, call, or ideally, meet your mentor in person. Ask your mentor some questions (sample questions are provided if necessary). Write down what they say. Write a short report detailing the things your mentor told you.

This should cover areas like:

- Educational Requirements
- What a day in the life of your mentor looks like
- Challenges of the job
- Future outlook or prospects of the industry
- Any safety concerns, clothing requirements, other paperwork (like a police check for example)
- Your mentor's basic expectations of you

You should write in sentences and paragraphs for longer than one page, but less than two pages, double spaced.

SUCCESS CRITERIA:

LEVEL	
4 (9 or 10)	The student has covered a number of key areas; they have written well; they have used some direct quotes and paraphrased other parts; their paragraphs have clear topics to which all the details are related; they have written for more than a page, but less than two.
3 (7 or 8)	The student has covered a number of key areas; they have written well, though they have a number of areas; they have no direct quotes, but have paraphrased the whole piece; their paragraphs have clear topics to which all the details are related; they have written for more than a page, but less than two.
2 (5 or 6)	The student has not covered enough of the topics; they have written well, though they have a number of areas; they have no direct quotes, but have paraphrased the whole piece; their paragraphs are somewhat disorganized; they have written for more than a page, but less than two.
1 (1, 2, 3, or 4)	The student has not covered enough of the topics; their use of language and grammar detract from understanding; they have no direct quotes, but have paraphrased the whole piece; their paragraphs are disorganized; they have written less than a page.

Date Due: January 9, 2019

PLEASE HAND THIS IN TO YOUR PERIOD 1 TEACHER